

## Lesson Guidelines

<b>Project / Lesson Title:</b>
Schöneberg Walking Tour RAFT
<b>Participating school, city, state (for USA), country</b>
Camp Road Middle School, Charleston, SC, USA
<b>Teacher(s):</b>
Melissa Yarborough
<b>Participating students</b>
<i>Age range: 12 years old</i> <i>Grade(s): 7<sup>th</sup> grade</i>
<b>Pedagogical goals</b>
<p><i>What problem/challenge does the lesson/project try to solve? What is the main question you want to answer?</i></p> <p>To teach students about the restrictions Nazis imposed on Jews after they took power in 1933, and what Jewish life must have been like under those circumstances.</p> <p><i>What curriculum standard(s) or requirement(s) will this lesson / project meet?</i></p> <p>2019 SC College &amp; Career Ready Standards: 6.5.CE Explain the impact of nationalism on global conflicts and genocides in the 20th and 21st centuries.</p> <p>2011 SC Social Studies Standards: 7-4.6 Analyze the Holocaust and its impact on European society and Jewish culture, including Nazi policies to eliminate the Jews and other minorities, the Nuremberg trials, the Universal Declaration of Human Rights, the rise of nationalism in Southwest Asia (Middle East), the creation of the state of Israel, and the resultant conflicts in the region.</p>
<b>Applied online tools</b>
<p><i>Which online tools will you use in this project? Be specific, and if possible include links.</i></p> <p>Google Earth walking tour:  <a href="https://earth.google.com/web/data=MicKJQojCiExNkjrT1JMWmFGY3U2OTZBU3JDTXBOYzhINGxjanRZZjg6Aw0BMA?authuser=0">https://earth.google.com/web/data=MicKJQojCiExNkjrT1JMWmFGY3U2OTZBU3JDTXBOYzhINGxjanRZZjg6Aw0BMA?authuser=0</a> </p>
<b>Step-by-step lesson/project outline. Use bullet points to tell us what students will do each step of this project. If participating teachers are doing different activities leading up to the final project, please indicate each teachers' lesson outline separately, and indicate the teacher for each. Add as many lists as teachers in the project.</b>
<p><i>Planned activities/schedule/milestones:</i></p> <ol style="list-style-type: none"> <li>1. Students use Google Earth walking tour to learn about restrictions on Jewish life, completing worksheet as they go.</li> <li>2. Students identify which writing assignment they want to do in order to share what they learned: as a reporter, historian, or Jewish person living in Berlin between 1933-1945.</li> </ol>



**End products, outputs:** *What will the students produce during this lesson/project? Be as specific as possible, and if the final product is different in each school please tell us what students in each class are producing.*

A writing assignment: letter, poem, diary, informational text. A reflection on the changes that took place in Jewish rights in Nazi Germany, 1933-1945.

**Documentation:** *How do you plan to document the lesson/project? (photos, videos, essays, etc.) Please send to us as soon as you have photographs, videos, or essays to share!*

Writing assignment, photos

**Assessment:** *How will you assess your students' learning from this lesson/project?*

Observation/class discussion and through the written assignment

**What else would it be useful for other teachers to know about your project?**

Originally this lesson was supposed to take place in person, but due to COVID-19 stay at home orders, the lesson was presented in a virtual setting without needing to modify it.