

Irregular cookbook

(Story of Mrs Endrei)



<http://www.centropa.hu/index.php?nID=30&x=PXVuZGVmaW5lZDsgc2VhcmNoVHlwZT1OYW11OyBzZWZyY2hWYWx1ZT1FbmRyZWk7IHNIYXJjaFNraXA9MA>

LESSON PLAN

1. Target audience and the total required time

Number of students: 18. They are 14-15 years old. Target audience this lesson plan are 14-15 years old students, and the total required time of this project is 2 lessons/ week during an intensive course. (1 intensive course has 16 lessons).

2. List of classroom supplies required

School kitchen and a computer room with screen for PPT-s, some cameras.

3. Subject-Related Objectives and Skills-Related Objectives

The students must understand that oral history; especially family stories are also part of our history. We can learn a lot from other person's life story.

These children have grandparents, they can meet each other, can talk to each other. It is very important.

To understand and accept the older generation is always very useful.

We have to respect our parents, grandparents, their knowledge, their stories.

Facts, events are useful, but more important students can practice all those skills, in their own personal life.

4. *Feedback / Remarks*

Cooking with students, sharing experiences, feelings, family stories. It is a real fun!
We can recommend it to everyone!

5. *Contents*

1. Family life
2. Household
3. Deportation
4. Recipes

1st LESSON

Warming-up activities:

1. MEALS-What kind of meals do you have in your families?

What do you eat for lunch during the week at school or work?

What kind of special food do you eat at weekends?

Did your grandparents eat the same foods?

Draw a chart and compare foods now and during your grandparents' childhood.

	My grandparents	Now
Weekdays		
Weekends		
Special events (Hanukah, birthdays..)		

2. What can you cook in a forest camp without electricity, any spices, if you have only 1000 HUF for one week, for 4 persons?- Discussion
3. Pre-reading: New vocabulary - It depends on the level of students.
4. Time line: Draw a time line, and write down the most important historical events during the 20th century in Europe and in Hungary according your knowledge.

2-3-4-th LESSONS

I'll give the shortened text to the 4 groups of children with these activities:

1-st group: Mrs.Endrei's family life.

Read the text and try to write a short C.V and try to make her family tree.
Use a big poster for the family tree and do a PPT about her family.

Childhood	
Marriage	
Parents	
Career	

2-nd group:

Life in the camp

Write an interview with Mrs. Endrei. What shall we ask from her? Collect 10-15 questions and write your report about her hard time in Austria.

3-rd group: cookbook

Study Mrs.Endrei's recipes:

- Can you find Kosher foods?
- Are there any vegetarian meals?
- Have you found soups, main course, desserts, salads?
- Have you found absolutely new recipes, which you didn't know before?
- Does it have any recipe for Peszach, Hanukah, Rosh Hasana?
- Which ones would you try, prepare at home?

Prepare a menu for your birthday! Do your PPT.

4-th group: Recipes

Choose recipes for 4 groups: main course and dessert also

Write 4 posters with the chosen recipe, the ingredients and the instructions.
We will use them in the school kitchen next time.

PRESENTATION TIME

In the 4-th lesson the 4 groups are presenting their posters, PPT-s.

5-6-7-8-th lessons: Cooking time

We are going to work in the school kitchen and prepare the recipes.

1 person from each group is going to take photos and later upload them to the school website and to the Centropa website as well.

9-10-th lessons: Debating

We use Karl Popper rules, methods.

Our topics:

- History never changes our personal life
- We always must keep kosher household
- Dreams can help to survive

POST-ACTIVITIES:

1. To translate PPT-s, posters into English.
2. To present their foods in our school festival: garden party
3. Our cookery book: Collect our own favorite recipes with photos, and add our favorite Mrs.Endrei's recipes.

6. Worksheets and other materials

- Shortened text in attachment

Made by:



Cecilia Horváth: (standing behind on the left) - Lauder Javne Jewish Community School-Budapest