**Teacher Lesson Summary**

**Lesson plan title:** History of Holocaust Final Exam Project

**Your name/name of your school: Jean Miller, Ashbrook High School**

**City/country: Gastonia, NC**

**Primary subject of lesson (History, English, etc): History**

**Grade level of students: high school**

**Total required time to teach lesson:** 6 lessons, 60 minutes each, plus outside work

**Goal(s) of lesson:**

* Students will learn that the Holocaust is about real people, not just numbers.
* Students will become historians as they not only have to research the life of a survivor but they will have to decide how to tell that survivor’s story.
* Improve research and storytelling skills.
* Increase facility with technology and movie making software.

**Brief summary of your lesson:**

This final exam project culminates a semester of study and storytelling about Jewish life in Central Europe and the Holocaust that started with students presenting their own stories in picture collages, viewing Centropa films, and now creating films about Holocaust survivors. Using Centropa’s database, students choose one Centropa interviewee to research, reading the entire interview, viewing all of their photographs, reading Study Guide articles for historical context and other background. Using Centropa’s movie making tutorials, they learn how to save the photographs and any other visuals or audio they want to put in their film. They make a 3-5 minute movie telling the story of the survivor, using Centropa’s multimedia films as models. Each student presents his or her film to the class and includes reflections on what they learned.

**Centropa and other sources used:**

* Centropa films: http://www.centropa.org/centropa-cinema
* Centropa database: <http://www.centropa.org/search-our-database-jewish-memory>
* Various Internet resources that will provide students with historical context
* Note: this lesson meets the following Common Core and NC State Standards for teaching:
  + Common Core Standards: CCSSELA- Literacy RH 9-10 1 and 2, as well as 11-12 1 and 2
* North Carolina Standards:
  + World History
  + WH.H.1.1- Timelines
  + 1.2- Historical maps
  + 1.3- Multiple Perspectives
  + WH.H.3.1- Influence of Religion
  + 3.2- Religious struggles
  + Wh.H.7.1- Turning Points in History
  + Information and Technology essential Standards
  + Technology Tools
  + HS.TT.1.1, 1.2 and 1.3
  + Research Process
  + HS.RP.1.1-Global Awareness