

Dr. Kramer  
World History II-Honors  
Final Exam—Second Semester 2013

Your final exam will enable you to use the Centropa interviews to connect the concepts we have studied to the lives of Jewish families who lived in Europe in the 20<sup>th</sup> century. To amplify your discussion of these concepts, you will also use additional sources to complete your final exam project.

By 5 p.m. on Friday, June 7, 2013, you will answer the questions (set forth below) as your second semester final exam. You do not have to attend the exam at NCJHS. All papers are due digitally to my NCJHS email account ([nkramer@faculty.ncjhs.org](mailto:nkramer@faculty.ncjhs.org)).

In addition to your Centropa materials (which you need not cite), your responses to **each** of the answers below should include information from, and a citation to, at least one of the following:

- Adler, *et al.*, *World Civilizations*, vol. II.
- One or more articles from the Jewish Virtual Library (<http://www.jewishvirtuallibrary.org/>)
- Any item from the *New York Times* or another national newspaper, available online.
- Any item from the *American Jewish Yearbook* or other material found in the American Jewish Committee archives (<http://www.ajcarchives.org/>)

You may use different sources in the exam, as is suitable for each question. You must use at least one source for each question.

The questions:

1. Identify the person whose family you are studying by name, location, and dates. NO ADDITIONAL SOURCES REQUIRED FOR THIS RESPONSE.
2. What was the family's experience of its country's or empire's national government up to the end of the First World War (November 1918)? Was the national government remote or immediate in the effect of its decisions and policies on the family's life? Was the family patriotic? Did the family feel secure and safe where it resided?
3. In what ways did World War I and its consequences during the 1920s affect the family members?
4. What was the family's situation in 1932?
5. What was your subject's response to the rise of Nazism and the deterioration of safety and security for Jews in Europe, 1933-1939?
6. What was your subject's experience during World War II, 1939-1945? What was your subject's path to survival? How did your survivor subject's experience differ from that of those from the subject's family who perished?
7. In *Nazi Seizure of Power*, Allen depicts the degradation of civil society in a Germany experiencing numerous stresses. How did civil society in your

- subject's country respond to the stresses of the 1930s (up to 9/1/1939)? Did your subject perceive a degradation of civil society? If so, how did your subject respond? If your subject did not respond, why not?
8. In what ways did the expansion of Soviet power into Eastern and Central Europe affect your subject, 1945-1956?
  9. Did your subject demonstrate an awareness of Israel as an independent Jewish state, 1948-1967? If so, what was your subject's reaction to Israel or connection to it?

You may think of these questions as components of a single essay, or you may respond to each prompt, one at a time. If there is no data in your Centropa materials, use at least one of the additional sources set forth above to create a plausible answer, in view of the information in the Centropa materials and in the source you use.

Evaluation rubric:

5 Submitted on time  
5 Careful writing  
10 for each of 9 questions  
100 Total