

HOW TO USE EL OTRO CAMINO IN AN INTERCULTURAL CONTEXT

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A few words about Serbia

- ⇒ Republic of Serbia is an independent state since 2006
- ⇒ Serbia is a multicultural, multilingual and multi-confessional community
- ⇒ 83,32% are Serbs; 16,68% are other nations
- ⇒ Education is realized in Serbian and in 8 minority languages
- ⇒ Religious education - 7 recognized churches in Serbia

BUT



BUT

IS SERBIA INTERCULTURAL COMMUNITY?

WE WANT TO BECOME!

WE WANT, NEED

INTERCULTURAL DIALOGUE

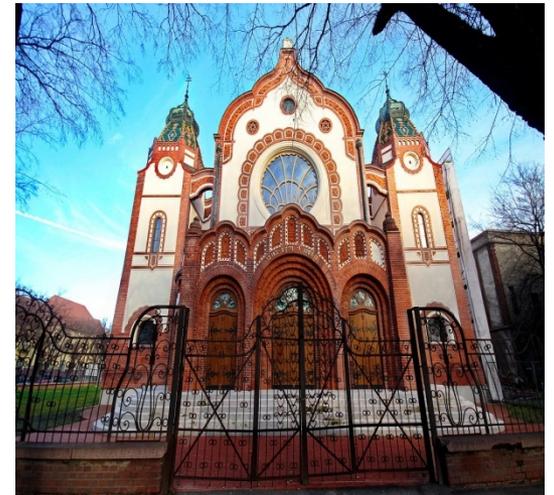
WHY?

Because we want:

- ⇒ to build a society of responsible citizens;
- ⇒ a society in which different cultures intertwine;
- ⇒ human, tolerant society;
- ⇒ opening space for diversity.

INTERCULTURAL DIALOGUE

Between different nations, ethnic communities, different confessions



INTERCULTURAL DIALOGUE WITH JEWS

We need to know our history, tradition and culture

We need to know the Jewish history, tradition and culture

El Otro Camino is one of Centropa movies that helps us to learn about Jewish history

How to use movie *El Otro Camino* in teaching and learning process

Questions for students



Do you know who is in the picture?

When she lived and where?

How is she known?

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1492.

DISCUSSION

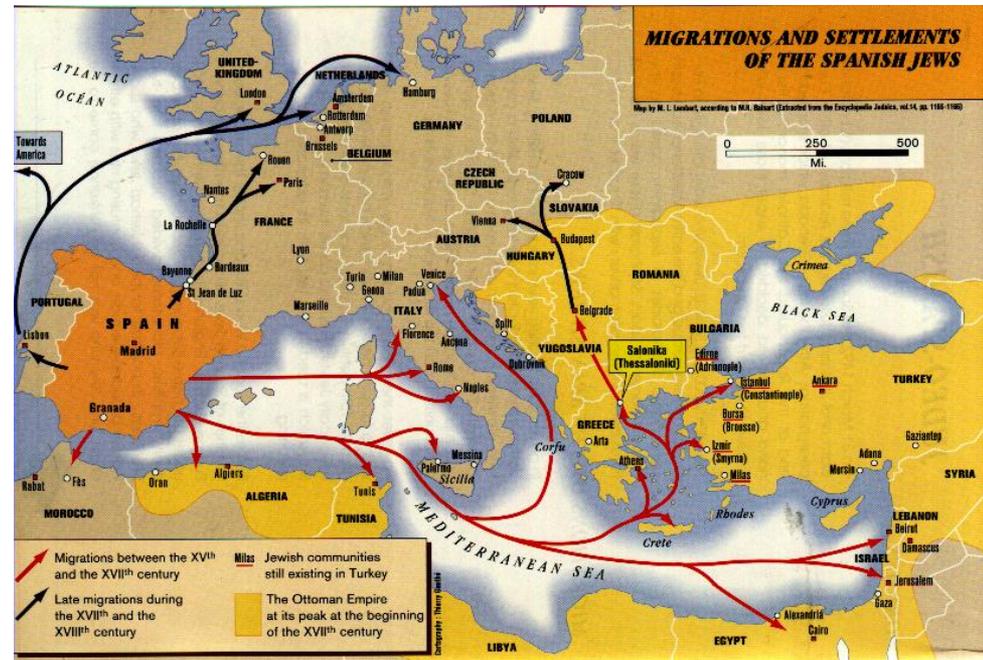


How to use movie El Otro Camino in teaching and learning process

1492.

DISCUSSION

- Is this map shows Columbus's trip?
- Do you know whose trips are shown on this map?



How to use movie *El Otro Camino* in teaching and learning process

Questions for students



Can you explain connection between her and the Jews?

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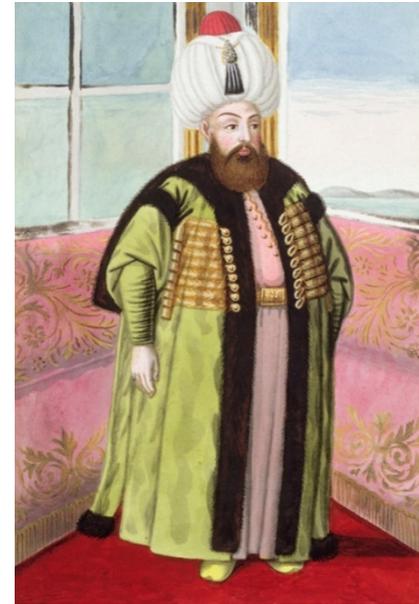
Questions for students

Do you know who is in the picture?

When he lived and where?

How is he known?

Can you explain connection between him and the Jews?



How to use movie *El Otro Camino* in teaching and learning process

Movie

Students watch the
movie

1492: *El Otro
Camino*

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Task for students



Is there a link between personality in pictures?

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The meaning of terms

Sephardic

Ladino

Daire



1914. SEPHARDIC FAMILY, BOSNIA

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Movie: *El Otro Camino*

When we can use this movie?

When students learn about *The Age of Discovery* than the history teacher explains the actions of the queen Isabella in relation to the Jews and on another side to the Columbus.

ACTIVITIES:

1. Students watch the film.
2. Discussion about Jews and why they had to leave Spain.
3. Students try to find answer on following questions:
 - *Where the Jews settled?
 - *Why the sultan Bayazite allowed them to settle in the Balkans, the territory of Ottoman Empire
 - *What were they doing?
 - *Which occupations they brought to a new homeland?

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Task for students

On the contemporary geographical map of the Balkan Peninsula students mark the territory which was settled by Spanish Jews and specify which states these are today.

(including the geography teacher).



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Task for students:

Students create a line of time that is limited to years and personalities

1492.-----1941.----1945.-----1992.-----2018.



PRINCIPAL ISSUES

- ⇒ CAN WE SPEAK ABOUT INTERCULTURAL DIMENSION IN HOLOCAUST TEACHING?
- ⇒ DOES HOLOCAUST TEACHING CONTRIBUTE TO THE DEVELOPMENT OF INTERCULTURAL COMPETENCES?
- ⇒ IS THAT THE TASK OF THE HOLOCAUST TEACHING?

CAN WE SPEAK ABOUT INTERCULTURAL DIMENSION IN HOLOCAUST TEACHING?

In my opinion **YES** because Holocaust teaching is not only teaching about **the suffering of the Jews** in occupied Europe during World War II but also it is the teaching about **human rights** (violation of human rights), **responsibilities**, **power** (abuse of power / authority), **stereotypes** and **tolerance**.

LEARNING ABOUT HUMAN RIGHTS THROUGH HOLOCAUST TEACHING



LEARNING ABOUT RESPONSIBILITY THROUGH HOLOCAUST TEACHING



INTERCULTURAL DIMENSION IN HOLOCAUST TEACHING

Holocaust teaching contributes to the development of intercultural competencies of students, competences necessary for everyday life, especially in the present time, today.

What else is necessary for the development of these competences?

GOOD KNOWLEDGE OF OWN HISTORY,
CULTURE AND TRADITION.

If we know ourselves than we are ready to accept others who are different.

AND

- CENTROPA site offers plenty of diverse materials for teaching and learning process.
- Materials have universal application and are available to all.
- The richness of various materials allows the development of competencies of students and contributes to their preparation for the life in the contemporary world.



Let us remember



NEVER AGAIN

But this did happen again

