

Khytt I	Chytt Lawrey								
8 th Gra	Grade ELAR								
Assign	ssignment Duration: 5 days of 60 minute periods								
Two Pe	Two Person Poetry								
TEK/S	8.3, 8.4, 8.9, 8.14, 8.15, 8.16, 8.22, 8.23, 8.24, 8.25, 8.26								
	I can make cross-textual thematic connections.								
	I can respond in written format to demonstrate critical thinking and personal reflection.								
Learning Targets	 I can identify and articulate how characters' emotional, social, and historical settings affect their choices and motivations. 								
	I can add poetic devices and figurative language to make my writing more in-depth.								
	I can navigate a database to research historical information.								
	I can speak and listen.								
Previous Knowledge	We write 2 Person Poetry towards the conclusion of our study on the Holocaust. In addition, students are already familiar with poetic devices and figurative language.								



	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Hook	Kevin Garnett & Serena Williams Gatorade Commercials	Show "All That We Share" commercial			
uossi	Mini-Lesson 1: Discuss how in the commercials, two people whose lives are very different still share common ground.	Today you will begin research on a Holocaust survivor. Demonstrate the Centropa website.	Present assignment rubric. Discuss assignment requirements for success. Review Poetic devices and figurative language.	Review assignment rubric. Discuss the importance of quality peer reviews.	Revisit speaking and listening expectations and how to be a good audience.
Mini-Lesson	Mini-Lesson 2: Introduce 2 Person Poem. Show example and explain how we will use what we have learned from finding common bonds with each other to connect to a Holocaust survivor.				
Work Time	Work Time 1: Partner brainstorm how people from different time periods, cultures, etc. still have commonalities. List as	Students will research the Holocaust survivor of their choice.	Complete research and write rough draft.	After their poem is peer reviewed, students will type final draft and	Students will present their Two Person Poetry aloud.



	many as you can think of. (i.e. education, family, character traits, etc.)			complete assignment.				
Debrief	At the conclusion of this assignment, discuss with students: What did we learn beyond this assignment? How has this changed or impacted our view of others and ourselves? Write a brief personal reflection.							
Links	Two Serenas: https://www.youtube.com/watch?v=eNGpB8zxQlg Two Kevins: https://www.youtube.com/watch?v=jrocBcrwljo All That We Share: https://www.youtube.com/watch?v=jrocBtjhVo1Tc							