

TOGETHER

Intercultural project between Chicago, Berlin and Skopje for removing differences, stereotypes and discrimination

Coordinators:

Jeff Ellison - USA

Martina Dethloff - Germany

Branka Dimevska – Macedonia



School year 2015 – 2016

The project:

According to the curriculum for history and ethics, students need to learn what stereotypes are and learn not to discriminate. Therefore, this project is involving three schools from different places of the world. This type of work will help students understand the differences and realize that despite how different they might be, they are always equal. Also, with using the WWII and the Holocaust to learn from, they will learn the consequences of discrimination, separation and segregation.

This project involves three countries, USA (Chicago), Germany (Berlin), Macedonia (Skopje) and students from three elementary schools, at the age of 13 and 14.

Participants in the project	Time frame	Goals	Forms, methods and techniques of work	Expectations
<ul style="list-style-type: none"> ➤ Jeff Ellison – USA – Chicago ➤ Number of students: 30 ➤ Martina Dethloff – Germany - Berlin ➤ Number of students: 30 ➤ Branka Dimevska – Macedonia – Skopje ➤ Number of students:30 ➤ Total teachers: 3 ➤ Total number of students: 90 	<p style="text-align: center;">Start September, 15 2015</p> <p style="text-align: center;">End April, 2016</p>	<ul style="list-style-type: none"> ➤ Students will understand what stereotypes are ➤ Students will understand the meaning of discrimination ➤ Students will understand the importance of respecting one another ➤ Students will understand the consequences of discrimination, separation and segregation 	<ul style="list-style-type: none"> - Lectures - research - ICT - work in pairs - group work - museum visit - Audio – visual method - presentations - Conversations - art work - Family tree 	<ul style="list-style-type: none"> ➤ Students will show more understanding and respect toward all people

Activities by phase:

PHASE I – Before introduction	PHASE II – Introduction	PHASE III – get to know each other
<p>1. Write an essay in which you will say whatever you know and whatever you think about people (students) in Chicago, Berlin, Skopje are like. I.e. What they wear, what kind of music do they listen to, what kind of food are they eating, are they poor or rich, where do they live, what does their school looks like, what are they like....</p>	<p>1. The teacher explains that we will start a project with two more schools. 2. Will get the students familiar with what the project is about and the ways of work. 3. The students will be informed about the platform we are going to use: www.edmodo.com and will get instructions on how to use it. 4. The students will get clear instructions on what they will have to do during the school year</p>	<p>1. Write a short essay in which you will describe yourself! (Your hobbies, family, way of life, what kind of music do you listen to, what kind of movies do you watch etc.) Post on Edmodo, reply to at least 2 other students 2. Make a short 3min. movie in which you will describe your school, also make sure to talk about the name of the school and a regular school day.</p>
PHASE IV – Meeting the “Other”	PHASE V – Making the historical connection	PHASE VI – Making a mark
<p>1. Write an essay describing the minorities living in your country. Try to use as many historical facts as you can. Upload your essay, replay to at least two essays 2. Meet students from other ethnicities in your country, get to know them, write about your experience. Upload your interviews, replay to at least two other students. 🚩 Students from Macedonia will visit the elementary schools “26 of July” and “Lirija” and talk to Roma and Albanian students.</p>	<p>1. Visit of the Holocaust Memorial in Skopje 2. Students make the connection and start to understand the consequences of discrimination and stereotypes.</p>	<p>1. Students make a brochure to present their work 2. Students from Macedonia make a movie to give a message to others not to discriminate.</p>

School activities:	Museum activities:	Activities at home:
<ul style="list-style-type: none">• Reading resources• Discussing• Watching movies• Researching• Interviewing• Making a brochure• Skyping• Presenting• Filming and editing	<ul style="list-style-type: none">• Listening to the curator• Asking questions• Carefully going through the exhibition	<ul style="list-style-type: none">• Processing of the materials• Researching• Reading and replying to the students from the other countries