TO BE A STRANGER

Güler Orgun

Unterrichtsentwurf für Berufsschulen

Verfasserin: Friederike Haller Gewerblichen Berufsschule 9 in Linz

Erstellt in Kooperation von





NHALT		

	Pre-watching activities	4
	After watching the movie	5
	Grammar	6
	Exhibition	7
ARBEITSI	MPULSE UND MATERIALIEN Overview	8
ARBEITSI		8
ARBEITSI	Overview	_
ARBEITSI	Overview Film "Güler Orgun"	9

Dieser Unterrichtsentwurf basiert auf dem Centropa-Film über Güler Orgun. Sie erzählt darin über die Geschichte ihrer Familie spanischen Ursprungs, die Konversion ihrer Eltern zum Islam und über das Wiederfinden ihrer jüdischen Wurzeln.

HINWEISE ZU DEN ARBEITSPHASEN

Thema	Dauer UE
A] Pre-watching activities	1
в] After watching the movie	1
c] Grammar (optional)	Homework
D] Exhibition (optional)	2-4

CENTROPA-MATERIALIEN

"Güler Orgun"
Ladino mit deutschen Untertiteln 19:49 Min.

BESUCH IN DER SCHULE

Neben der eigenständigen Durchführung des Unterrichtsentwurfs besteht auch die Möglichkeit, jemanden aus dem Team von Centropa oder _erinnern.at_ in die Schule einzuladen, der/die Sie dabei unterstützt. Bei Interesse kontaktieren Sie bitte Maria Ecker (maria.ecker@erinnern.at) oder Fabian Rühle (ruehle@centropa.org).

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A] Pre-watching activities

Teamwork

Divide the class into six groups. Each group gets a text about one of the most important religions of the world (Buddhism, Hinduism, Islam, Christianity, Judaism, and Animism).

Quelle: Spot on June/2010

Each group prepares a short visualisation, creates a "word search", "odd one out", a "gap text", "categories", or "crossword" for their classmates. Then they present the religion to the rest of the class. (See: Material)

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B] After watching the movie

Brainstorming and discussion
First, the students are asked to brainstorm what the film is about.

Then they further reflect in smaller groups of 3-4 students, based on several specific questions (see: material). They sum up their arguments and present their outcome.

Internet research

Students write a short summary – including their personal opinion – of the film (80 – 100 words) by using the platform of www.centropa.org (see material)

HINWEISE FÜR DIE ARBEIT MIT DEM UNTERRICHTSENTWUR

C] Grammar (optional as homework)

Tenses: past, present, future

Students create three posters to illustrate their own story

_ Past: Family history

_ Present: Self description

_ Future: in 10 years

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D] Exhibition (optional)

Students present a small exhibition in their school to inform all the other students about world religions.

Hand out "words search, odd one out,"

Students can use a media station to watch the film Güler Orgun.
Students' texts (see above) could be part of the presentation,
as well as some recipes of Sephardic or Turkish meals also including photos.

ARBEITSIMPULSE UND MATERIALIEN

Working input: Film "Güler Orgun" Texts about Religions (Quelle: Aninism Spot on June 2010) Paper for creating a word search (Quelle: Spot on June 2010) Film "Güler Orgun"

Does the film "Güler Orgun" help to learn more about history? If so, in what ways? Discuss and take notes:

Moving to another country, marrying and changing religions like Güler´s father did – do you or members of your familiy have similar experiences that you want to share? Discuss and take notes:

Buddhism



uddhism is a major world religion and a philosophy that started in India between the 6th and 4th centuries BC. The goal of Buddhism is to free oneself from worldly suffering and the cycle of rebirth (called "samsara") to reach the heavenly state of nirvana.

Buddhism is based on the

teachings of Siddhartha Gautama, who was called Buddha, or The Enlightened One. Siddhartha was a northern Indian prince who gave up his life in the palace for a life of fasting, abstinence and asceticism. He travelled for six years living with the poor and the sick, and found enlightenment – through what came to be known as The Four Noble Truths – by meditating under a bodhi tree.

Buddha then taught enlightenment through meditation and living one's life based on certain moral principles. His teachings were based on some aspects of Hinduism, especially on the idea of karma. Karma comes from a Sanskrit word meaning "action". It means that your good or bad actions determine what happens to you later

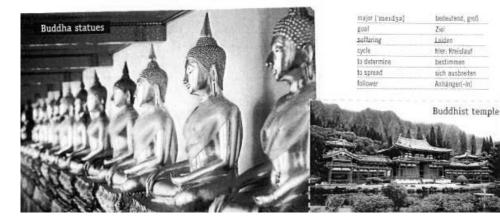


in your existence – whether you'll be reborn to live through worldly suffering again, or whether you can reach nirvana.

Buddhism <u>spread</u> widely through India in the 3rd century BC, but had almost disappeared from there by the 13th century. It spread through Central Asia and China and Tibet. Buddhism has two main forms, Mahayana and Theravada, each of which has its own set of practices and texts. Tibetan Buddhism developed from Mahayana and is known for the reincarnation of its spiritual leaders, called lamas, the highest of whom is the Dalai Lama.

In the 19th century, Buddhism spread to Europe and North America, where it has become very popular, mainly because of its openness and lack of dogma. Today, Buddhism has around 376 million followers worldwide.

The mandals symbol in Buddhism represents the universe, and people use it as a meditation aid.





f the world's three great monotheistic religions, Islam is the youngest, Founded in the

7th century in Mecca (in what is now Saudi Arabia) by the **Prophet** Muhammad, Islam has about 1.2 <u>billion</u> followers – called **Muslims** – all over the world today.

The Koran (sometimes spelled Qur'an) holds the sacred scriptures of Islam, which reveal the will of Allah. The text is divided into 114 chapters called suras. The archangel Gabriel gave the words of the Koran to Muhammad over 20 years starting in 610. The word "koran" means "recitation". Also important to Islamic law and thought is the Hadith, which records the traditions and sayings of Muhammad.

Faithful Muslims follow the five pillars of Islam: profession of faith in one God and his Prophet (shahada); prayer (salat, to be performed five times a day); charity (zakat); pilgrimage (hajj, to Mecca); and fasting (sawm, during the month of Ramadan).

The mosque is the place Muslims go to pray. Some mosques have a muezzin – who gives the call to daily prayers, traditionally by calling in all four directions



of the compass from a **minaret** (= the mosque's tower). Before praying, Muslims perform *wudhu*, the ritual washing of their face, hands and feet. As the head of the mosque, the **imam** leads the prayers, facing in the direction of Mecca. While believers may pray on their own if they can't go to the mosque, many do go on

Fridays, when there is also a sermon given.

Sharia is Islamic law and it covers both private and public life. Anything that is allowed is halal, while anything forbidden is haraam. Especially in non-Islamic countries, the word "halal" is often associated with food that is prepared in a way that allows Muslims to eat it. Pork and alcohol are never allowed.

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submits to God

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charity	Almosensteuer
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five pillars of Islam	fünf Säulen des Islam
Hadith	Überlieferungen über den Propheten Mahammed
balai	nach islamischem Recht erlau
haraam	nach islamischem Recht worbo
mam	Imam (Vorbeter beim islamisci Gebet)
Islam	Islam
Koran	Karan
minaret	Minarett
moutheistic	monotheistisch (an einen einzigen Gett glaubend)
mosque	Moschen
muezzin	Muezzin
Muslim	Muslim, Moslem
pilgrimage	Pilgerfahrt
prayer	Gebet
profession	Glaubensbekonntnis
prophet	Prophet
Ramadan	Remeden (Fastenmonat im Islam)
sacred scripture	hellige Schrift
Secutor	Predigt
Sharia	Scharia (islamisches Recht)
SUITA	Sure (Abschnitt im Koran)

low His commandments, and in return they would be His chosen people.

PRACTICE: Different forms of Judaism developed across Europe starting in the Middle Ages. From Orthodox to Conservative and Reform Judaism,

there are different interpretations of beliefs and rules. Today Jews generally worship at a synagogue or temple - in a service led by a rabbi. The Sabbath starts Friday at sundown and ends Saturday at sundown. Some Jews keep kosher, following the food laws in the Hebrew Bible (= Old Testament), Jewish boys are introduced into the community when they are 13 in a ceremony called a Bar

Mitzvah, Jewish girls when they are 12 (Bat Mitzvah).

PRAYER: Very religious Jews wear phylacteries and prayer shawls when they pray. Phylacteries are leather boxes with Torah texts in them strapped to the arm and head. Men wear yarmulkes in the synagogue.

LANGUAGE: Classical Hebrew is the original language of the Old Testament, and today modern Hebrew is an official language of Israel. Starting in the Middle Ages, Yiddish became a dominant language for many Jewish communities, especially in Europe.

atonement	JUDAISM Saltine, Bulle, Abbitte
Bar/Bat Witzvali	(Fest der) Religionsmündigkeit judischer Jungen / Mädchen
commandment	Gebot
Conservative Judaism	konservatives Judentum
covenant	Bund
Exodus	Auszug aus Agypten
Hanukkuh	Chanukia (Lichterfest)
Jon / Jewish	Jude, Jüdin / jüdisch
Judaism	Judentum
menorah	Menora (ritueller Leuchter)
exceptheistic	maigtheistisch (an einen einzigen Gott glaubend)
Old Testament	Altes Testament
Orthodox Judaism	arthodoxes Judentura
Passover	Pessach
phylactery	Tefillin, Gebetsnemen
prayer shawl	Tallit, Gebetsmantel
rabbi	Rabbiner(-in)
Rost Nastiana	judischer Newjatustag
Reform Judaism	liberales Judentum
Sabbath	Sabbat (Ruhetag im Judeotum)
Studgegue	Smalpte
to keep lasher	sich an die Speisegesetze halten
to worship	anbeten, vereixen
Jorah	Tora (die funt Blacher Wose)
Yahweh	Satt
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Passover - marks the Jews' exodus from Egyptian slavery

Hanukkah - Festival of Light celebrated over eight days with the lighting of the eight candles of the menorah

Rosh Hashanah - Jewish New Year Yom Kippur - Day of Atones





Christianity (

hristianity grew out of Judaism. Christians believe that Jesus Christ is the Messiah promised in the

Old Testament, who came to bring salvation. He is both human and divine, and is the second person of the Trinity: Father, Son and Holy Spirit.

Christianity is the largest religion in the world today, with more than two <u>billion followers</u>. Most

Christians are either Roman Cathotic, Protestant or, especially in eastern Europe, members of the Orthodox Church. They practise their religion by worshipping at church, often on Sunday mornings, reading the Bible and praying. Baptism – either being submerged in water or sprinkled with it – identifies a person as being Christian,

At church, people sing hymns, listen to a sermon, and take Communion, also called the Eucharist. Catholics believe that the bread and wine turn into Jesus' body and blood, in a process called transubstantiation.

The Bible is inspired by God and contains many rules for moral living, like the Ten Commandments. But believers know they can't live perfectly, and instead depend on God's grace for salvation. Faith in Jesus' sacrificial death on the cross and resurrection brings eternal life.

Missionaries travel around the world to bring this gospel, or "good news", to as many people as possible.

stained-glass window	Buntglastenster
billion	Milliarde .
follower	Anhänger(-in)
to submerge	untertauchen
to sprinkle	bespritzen
sacrificial death	Optertod
wretch	hier: armer Sünder



The Christian hymn "Amazing Grace" is one of the most famous songs in the world. Can you fill in the blanks?

Amazing grace, how sweet the sound,

That _____ a wretch like me!

I once was lost, but now am

Was blind, but now I

Saved / found / see



Communion

Our Father who art in heaven, hallowed be thy name.
Thy kingdom come.
Thy will be done on earth as it is in heaven.
Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil.
For thine is the kingdom, and the power, and the glory,

for ever and ever.

Amen.

The Christian cross

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nimism is not itself a religion, but it is a belief system that is part of many religions in the world. Animists believe that souls or spirits exist in animals, plants and other parts of nature like thunder, rivers and mountains. These spirits could be ancestors or power-

ful divinities. Japanese Shinto and neopaganism are

extremely animistic.

Shamanism and toternism are parts of most animistic faiths. The shaman is a religious leader who heals the sick, foresees the future and speaks with spirits. Shamanism is found in Asia, Oceania and in the native religions of North and South America. A totem is a spirit helper that looks after a clan or tribe and often appears in the form of an animal. Australian Aborigines have a totemic religion.

Most native African religions are animist. People pray and offer sacrifices to tribal ancestors or the orisha (divinities). There is usually also a supreme being or creator god. Blood sacrifice, of an animal for example, is the most powerful way to make the divinities happy.

To directly contact the divinities, people go into a trance through dancing, drumming or chanting. The divinity then possesses them. A fetish is a statue through which a divinity can speak. Diviners are people who share in the power of the spirit world and can say what the divinities want by interpreting omens.

In the Haitian religion of Voodoo, priests perform rituals

to contact spirits called the loa, many of which are animistic in nature. Voodoo developed from the West African religion of Vodun, which was brought to the Caribbean by slaves in the 18th century. Voodoo includes aspects of Catholicism: Papa Bon Dieux (French for "Good God") or Bondeye, is the creator of the universe.

faith [fer0]	Glaube, Religion
to heal	heilen
Oceania	Ozeanien (pazifische Inseln)
native ['nestav]	eingeboren, Eingeborenen-
to chant	(rhythmisch) rufen, singen

ancestor ANIFALS M Ahne anamism Animismus creator god Schöpfergett divinier Wehrtrager, ther feelst feltsch Gest haw Gest im V expogganism Reigenen crisha Gest, two Gest im V expogganism Reigenen crisha Gest and Reigenen crisha Schamani-in) sineman Schamani-in) sineman Schamani-in) sineman Schamani-in) sineman Bittal sineman Besitz ergrefen to piessess to piesses to piessess to piessess to piessess to pies	Zambie (Totangeist)	Zambie
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sism by god by g	Basitz ergreifen	to possess
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A store see a stor	hächstes Wesen	Supreme being
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nitan A	Geist	Spirit
n god A	Seele	Inter
nitan A	Zauberer	Sercenter
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an or A	felisch	fetish
god A	Gattheit, hier, Geistw	divinity
god A	Wahrsager, titer: Med	diviner
A	Schöpfergott	creator god
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Kopiervorlage SchülerInnen

Write a short summary of the film (80 – 100 words) by using the

ARBEITSIMPULS

Summary

Include also some sentences to describe what's important for you.