

Responding to Change

Toshka and Me

The Essential Question

How do I respond to change?

overview

1. Personal Reflection
2. Engaging the Video
3. Create a Project
4. Present and Reflect

Step 1 - The Adversity

Students write/create/present a reflection that describes a time they faced an adversity.

Step 2 - The Video

Watch the Toshka video.

Chunk the film into three sections, stopping at Pre, During and Post sections of the film, having students discuss comparisons between Toshka's experience and their own.

Step 3 - Chose a Section

Students choose a section of the film, pre, during, post-war.

They research more about Toshka using the Centropa Website, Pamphlets, and the Walking Tour App.

Step 4 - Peer Group Discussion

Students discuss what values helped Toshka respond to her changes.

Step 5 - The Project

Students reflect on what is/was most valuable to help in responding to their change and then create a project about that value.

- Video
- Pop-Up Museum
- Graphic Presentation (Photo, Drawing, Graphic Novel)

Step 6 - Present their Project

Present and peer critique.

Step 7 - Reflection

Students write a final reflection on what they learned about themselves and how they respond to change though studying Toshka's experiences.